

Our Year 4 Summer Term 2 Learning Journey – 7 weeks

The Big Picture - An overview of this term's knowledge and skills; outlining curriculum principles, opportunities for cross curricular links and celebrating our learning

Collective Worship

We will be focusing Truthfulness. This focuses on honesty and how we can be trustworthy.

'Tell the truth to each other' Zechariah 8:16

British Values and RSE

Changing me – understand how my body changes during puberty. Taking responsibility for my own physical and emotional health, being a school citizen, rights, responsibilities & democracy, rewards & consequences

Forces for Positive Change

Learning has a clear purpose and relevance to our lives and environment; children are inspired to have an impact on the world and become forces for positive change.

Values and Ethos

Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Developing resilience when faced with new challenges using 'I can't do it as yet'

Celebrations:

Pentecost Service – 8th June
PTA Non-Uniform – 12th June
Summer Concerts – 17th & 18th June
Windrush Day – 22nd June
Sports Day – 1st July

Trip:

Gilwell Residential- 24th – 26th June
Enfield Grammar Soiree – 3rd July

Teamwork



RE: Why is Liturgy important to Christians?

- What is Christian public worship?
- How does liturgy for Christians build their relationships with God, each other and themselves?
- How do individuals respond to different elements of the liturgy?
- How important are each of the different elements of the liturgy?

Maths:

Statistics:

- Charts and tables
- Line graphs

Geometry

- Identifying
- Comparing and ordering angles
- Regular and Irregular shapes
- Classifying triangles
- Classifying and comparing quadrilaterals
- Lines of symmetry
- Describing position
- Drawing on a grid

English: Arabian Nights: Goddesses and Heroines/African & Caribbean Myths

Writing:

- Narrative myth stories developing characters through description and dialogue
- Non-Fiction: Bias argument

Grammar:

- Expanded noun phrases
- Adverbial phrases
- Formal & informal writing
- Conjunctions
- Direct speech
- Fronted adverbials

Poetry:

- Ballads Poetry - Rhythm and narrative to tell a story in verse

Humanities:

Geography - Deserts

- Are deserts always hot?
- The Sahara Desert?
- How are deserts formed?
- What plants and animals live in a desert?
- How have humans used deserts?

History- Cordoba: City of Light

- The spread of Islam
- Cordoba: Muslims and Christians
- Cordoba: A city of learning, a city of Art.
- Cordoba: A city of three religions

Science: Electricity

- What is electricity?
- How do we produce electricity for our homes?
- What are the parts of a circuit?
- What are conductors and insulators?
- Is electricity safe?
- How has electricity changed the world?

RSE Vocabulary:

-Conception	-Egg
-Sperm	-Penis
-Vagina	-Womb
-Uterus	-Ovaries
-Sex	-Sexual Intercourse
-Fertilise	-Testicles
-Menstrual Cycle	-Menstruation
-Puberty	-Periods
-Vulva	-Hormone

Computing: Using & Applying Skills

Children choose from a variety of software to design and create a new cartoon character, adding a story or description along with other elements before deciding how to present their work.

Music: FX Sound effects- Charanga

- Singing - class performance
- Musical notation
- Beat, rhythm, tempo

DT: Electrical Systems- electrical poster

Exploring information design and simple electrical systems by creating an electronic poster using a basic circuit.

PE:

- Eco dance
- Athletics

Spanish: Free Time

In this unit of work, children learn to talk about holiday destinations, how they would travel and who they would go with.