

Our Year 5 Summer Term 2 Learning Journey – 7 weeks

The Big Picture - An overview of this term's knowledge and skills; outlining curriculum principles, opportunities for cross curricular links and celebrating our learning

Collective Worship

We will be focusing Truthfulness. This focuses on honesty and how we can be trustworthy.

'Tell the truth to each other' Zechariah 8:16

British Values and RSE

Changing me focusing how the body changes and how babies grow. Taking responsibility for my own physical and emotional health, being a school citizen, rights, responsibilities & democracy, rewards & consequences

Forces for Positive Change

Learning has a clear purpose and relevance to our lives and environment; children are inspired to have an impact on the world and become forces for positive change.

Values and Ethos

Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Developing resilience when faced with new challenges using 'I can't do it as yet'

Celebrations:

Pentecost Service – 8th June 9am
PTA Non-Uniform – 12th June
Summer Concerts – 17th & 18th June
Windrush Day – 22nd June
Sports Day – 1st July

Trip:

Natural History Museum – 10th July 2026

RE: Christianity

BQ: How do Muslims live and embrace their faith in a diverse world?

- What difference does it make to a Muslim to repeat the Shahadah and greeting several times a day?
- Does connecting today's message with ancient buildings make a difference?
- What does giving to charity mean for a Muslim?
- What does it mean to be a Muslim in Britain today?

Maths:

Decimals and Percentages

- Writing decimals
- Decimals as fractions
- Understanding thousandths
- Ordering and comparing decimals
- Rounding decimals
- Understanding percentages

Geometry

- Measuring angles
- Calculating angles on a straight line and on a point
- Parallel and perpendicular lines

Position & Direction

- Reflection with co-ordinates
- Translation on co-ordinates

Computing: Databases

- Explore and create computer databases

Music: Music Speaks

- Singing - class performance
- Create and produce music with multiple sections that include repetition and contrasts on YuStudio

English: A Song from Somewhere Else by A.F

Harold

Writing:

- Innovate an extended dilemma narrative
- Personal Recount (Informal Letter)
- Descriptive writing
- Journalistic writing

Spelling

- Words with 'ie' after c
- -Words where 'ei' can make /ee/ sound
- Words where 'ough' make an /or/ sound and containing 'ough'
- Adverbs of possibility

Grammar:

- Relative clauses
- Adverbial phrases
- Modal verbs
- Conjunctions
- Direct speech
- Colon, apostrophe for possession

PE:

- Indoor PE – Dance (Electricity)
- Outdoor PE - Athletics

Spanish: Our past

- Numbers up to 4digits in Spanish. Apply to reading dates, ages and events in history

Making connections



Humanities:

Geography – Interconnected Amazon

- The Continent of Europe
- Climate Zones
- Climates and Oceans
- Climates and Biomes
- The Mediterranean Climate
- The Temperate Climate: Britannia and the Rhine

History – Alexander the great

- Greece and Macedon
- King Philip Makes Macedon Great
- Alexander: From Boy to King
- Alexander's Battles
- Alexander Conquers Persia
- The Wonderful Library of Alexandria

Science: Animals including Humans

- Know where the Human life cycle begins
- Understand how a child prepares for adulthood
- Understand what menstruation (a period) is
- Understand and know what is meant by reproduction in humans
- Research other animal gestation periods
- Understand the last stage of the human life cycle (death)

RSE Vocabulary:

puberty, sperm, semen, testicles/testes, erection, ejaculation, wet dream, larynx, facial hair, growth spurt, hormones, menstruation, periods, menstrual towels, menstrual pads, menstrual cups, tampons, ovary/ ovaries, vagina, oestrogen, vulva, womb/uterus, conception, making love, sexual intercourse, fallopian tube, fertilisation, pregnancy, embryo, umbilical cord, contraception, fertility treatment (IVF)

DT: Structures

- Design, create and evaluate a bridge structure