

Our Year 1 Summer Term 2 Learning Journey – 7 weeks

The Big Picture - An overview of this term's knowledge and skills; outlining curriculum principles, opportunities for cross curricular links and celebrating our learning

<p>Collective Worship We will be focusing Truthfulness. This focuses on honesty and how we can be trustworthy. <i>'Tell the truth to each other' Zechariah 8:16</i></p>	<p>British Values and RSE Changing me: body changes and male/female differences. Taking responsibility for my own physical and emotional health, being a school citizen, rights, responsibilities & democracy, rewards & consequences</p>	<p>Forces for Positive Change Learning has a clear purpose and relevance to our lives and environment; children are inspired to have an impact on the world and become forces for positive change.</p>	<p>Values and Ethos Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Developing resilience when faced with new challenges using 'I can't do it as yet'</p>
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Celebrations:

- Pentecost Service – 8th June
- PTA Non-Uniform – 12th June
- Summer Concerts – 17th & 18th June
- Windrush day – 22nd June
- Sports Day – 1st July

Trip:

London Zoo – 7th July 2026

Great Things and Great Places



Humanities:

Geography – Exploring the UK

- Name and locate the four regions of the UK.
- explore the islands of the UK.

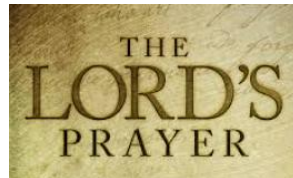
History - The great exhibition.

- Create and use a timeline from 1850 to 2026.
- Investigate how people travelled to the exhibition, including the use of steam trains, and how travel has changed over time.

RE: Christianity

BQ: Why did Jesus teach the Lord's prayer as the way to pray?

- Explore key parts of the Lord's Prayer and what Jesus meant by these words.
- Think about ideas such as forgiveness, temptation, and asking for help.
- Reflect on what the Lord's Prayer might mean today for Christians.



Science:

Seasonal Changes

- Compare the four seasons
- Observe and describe the weather environment around us

RSE Vocabulary:

male, female, penis, testicles, vulva, vagina, anus

Maths:

Numbers to 100

- Count, read and write numbers to 100,
- Solve addition and subtraction word problems.
- Read numbers on a thermometer

Time

- Begin to read and tell the time

Money

- Recognise and know the value of coins and notes

Position and Direction

- Describe position using words such as left, right, forwards, backwards, above, below, next to, and between.

Computing: Internet Research & Applying Computer Skills

- Use search engines to research Punch & Judy
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DT: Textiles – Making Puppets

- Learn how to join fabrics together using different methods
- Design, make and evaluate puppets.

English: Whatever Next? By Jill Murphy and This is how we do it by Matt Lamothe

Writing:

- Narrative – Retell Story with a familiar setting
- Non-Fiction – Recount of familiar events/personal experience - informal letter

Spelling & Grammar:

- Little Wandle units
- Continue writing sentences with capital letters, adjectives finger spaces and full stops.
- Write simple compound sentences.
- Begin to use question marks and exclamation marks in sentences.
- Improving and using cursive handwriting
- Year One Phonics screener preparation – alien words/real words
- Alternate spellings of words

PE:

- Indoor PE – Stretching
- Outdoor PE - Athletics

Music: Highs & Lows

- Singing - class performance
- Understand the difference between a rhythm and a pitch pattern.
- Identify different pitches (highs and lows) in music and in surrounding sounds