

Our Year 3 Summer Term 2 Learning Journey – 7 weeks

The Big Picture - An overview of this term's knowledge and skills; outlining curriculum principles, opportunities for cross curricular links and celebrating our learning

Collective Worship

We will be focusing Truthfulness. This focuses on honesty and how we can be trustworthy.

'Tell the truth to each other' Zechariah 8:16

British Values and RSE

Changing me focusing how the body changes and how babies grow. Taking responsibility for my own physical and emotional health, being a school citizen, rights, responsibilities & democracy, rewards & consequences

Forces for Positive Change

Learning has a clear purpose and relevance to our lives and environment; children are inspired to have an impact on the world and become forces for positive change.

Values and Ethos

Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Developing resilience when faced with new challenges using 'I can't do it as yet'

Celebrations:

Pentecost Service – 8th June 9am
PTA Non-Uniform – 12th June
Summer Concerts – 17th & 18th June
Windrush Day – 22nd June
Sports Day – 1st July

Trip:

Natural History Museum – 10th July 2026

Changes in the World



Humanities:

Geography – Climates and Biomes

- The Continent of Europe
- Climate Zones
- Climates and Oceans
- Climates and Biomes
- The Mediterranean Climate
- The Temperate Climate: Britannia and the Rhine

History – Alexander the great

- Greece and Macedon
- King Philip Makes Macedon Great
- Alexander: From Boy to King
- Alexander's Battles
- Alexander Conquers Persia
- The Wonderful Library of Alexandria

RE: Christianity

BQ: How does following a golden rule make a difference to people's lives?

- What is the Golden Rule?
- What does the Golden Rule mean for a Christian?
- What does the Golden rule mean for a Humanist?
- Can you be good without believing in God?
- What is my Golden Rule?
- Is it always easy to follow the Golden rule?

Science:

The Bee Project

- Identify parts of a bee and their function
- Explain life cycle of a bee
- Explain the honey making process
- Describe how bees communicate with each other
- Identify different types of bees
- Understand the importance of bees

RSE Vocabulary:

change, puberty, control, breasts, testicles, sperm, penis, ovaries, egg, ovum/ova,

DT: Pneumatics

- Explore how pneumatics create movement
- Design, create and evaluate a pneumatic system for a moving toy

Maths:

Fractions

- Order fractions
- Add and subtract fractions
- Problem solving

Time:

- Months of the year
- Telling time to 5 mins
- Finding duration
- Measuring time in seconds

Length

- Measuring length
- Comparing lengths

Shape

- Turns and angles
- Types of lines

Computing: Programming

- Use commands such as rt, bk, lt, rt to move or rotate the turtle.
- Rotate the turtle angles other than 90°.
- Use the repeat block to draw patterns.

Music: Sound Exploration

- Singing - class performance
- Appreciate and respond to music from across historical periods through understanding dynamics, tempo, texture and timbre.

English:

Writing: The Boy who Cried Horse

- Write a mystery story
- Non-fiction debate on Bees
- Poetry – Free verse

Spelling:

- Words ending with ly that are spelt as -le
- Words ending in ly when base word ends in -ic
- Words ending with suffix er
- Words where the digraph -ch makes a -ck sound
- Words ending with -que and -gue

Grammar:

- Speech marks
- Fronted adverbials and adjectives
- Conjunctions
- Prepositions

PE:

- Indoor PE – Dance (Rainforest)
- Outdoor PE - Athletics

Spanish:

- Learn to say the days of the week, months and dates and how to count on up to 31.