

Our Year 1 Autumn 1 Learning Journey – 8 weeks

The Big Picture - An overview of this term's knowledge and skills; outlining curriculum principles, opportunities for cross curricular links and celebrating our learning

Collective Worship

We will be focusing on 'How does God lead us in collective worship?' this half term.

British Values and PSHE

Being Me in My World - 'Who am I and how do I fit?' – becoming a Class 'Team'. We understand right from wrong. Respectful relationships and helping others.

Forces for Positive Change

Learning has a clear purpose and relevance to our lives and environment; children are inspired to have an impact on the world and become forces of positive change.

Values and Ethos

Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Developing resilience when faced with new challenges using 'I can't do it as yet'

Celebrations:

I Love My Hair Day: 25th September
Arch Angel Day: 29th September
National Poetry Day: 2nd October
Harvest Festival: 4th October
Cultural day: 7th October

Enrichment/Trips:

Grandparents Visit: 8th October

RE:

BQ: What Responsibility has God given people about taking care of the World?

- Explore why we should take care of the world.
- Learn what the Creation story teaches Christians.
- Explore how people care for God's creation.
- Discover how Christians say thank you for creation.
- Understand how thanking God can inspire Christians to care for the world.

Maths:

Place Value:

- Count and write numbers to 10.
- Count backwards from 10 to 0.
- Explore one more and one less.
- Compare and order numbers and objects.
- Explore the number line and ordinal numbers.
- Explore parts and wholes within 10.
- Find and compare number bonds.

Number:

- Numbers to 5, 10 and 20.
- Part-whole within 10.
- Addition and subtraction within 10.
- 2D and 3d shapes.

English: *The Journey, I Love My Hair and The Three Little Pigs.*

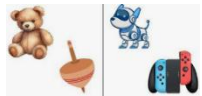
Writing:

- Orally rehearse and write simple sentences.
- Write labels, lists, captions and short narratives.
- Develop confidence in independent writing.

Grammar:

- Apply taught phonics when reading and writing.
- Practise capital letters, finger spaces and full stops.
- Explore nouns and spelling patterns.

Old & New



Humanities:

History – Changes over time

- Begin our transition through play and exploration.
- Discover how toys, schools and transport have changed over time.
- Create a simple timeline showing toys from the past and toys from the present.



Science: Plants

- Look at and explore different plants and flowers.
- Draw and make plants through play.
- Observe and compare plants, seeds and bulbs.
- Ask questions about how plants grow.

PE: Gymnastics.

- Explore making different shapes with our bodies.
- Link movements together to create a sequence.
- Practise climbing and jumping safely from equipment.

Computing: Online safety & Painting Project

- Learn how to use a web browser and safe search.
- Use SMART rules to stay safe online.
- Spot online dangers and know how to respond.
- Identify personal information and understand how to keep it safe.
- Know who our trusted adults are.

Music:

- St. Pauls
- 'Hey you' To learn how pulse, rhythm and pitch work together.

Art: Taking a line for a walk.

- Explore *The Journey* and observe, sketch and discuss artwork.
- Explore different types of lines and how artists use them.
- Use a range of tools and media to create lines and shapes.
- Sort and experiment with different lines.