

Our Year 3 Autumn 1 Learning Journey – 8 weeks

The Big Picture - An overview of this term's knowledge and skills; outlining curriculum principles, opportunities for cross curricular links and celebrating our learning

Collective Worship

We will be focusing on 'How does God lead us in collective worship?' this half term.

British Values and PSHE

Being Me in My World - 'Who am I and how do I fit?' – becoming a Class 'Team'. We understand right from wrong. Respectful relationships and helping others.

Forces for Positive Change

Learning has a clear purpose and relevance to our lives and environment; children are inspired to have an impact on the world and become forces of positive change.

Values and Ethos

Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Developing resilience when faced with new challenges using 'I can't do it as yet'

Celebrations:

Arch Angel Day: 29th September
National Poetry Day: 2nd October
Harvest Festival: 4th October
Cultural day: 7th October

Enrichment/Trips:

Spanish Afternoon: 25th September

The Ancient World



RE:

BQ: What is the Bible's big story?

- What is the Bible and why is it important to Christians?
- What do the concepts God, Creation and Fall mean and how do they fit in the Bible's Big story?
- What do the concept People of God mean and how does it fit in the Bible's Big story?
- What do the concepts Incarnation and Gospel mean and how do they fit into the Bible's Big Story?
- What do the concepts Salvation and Kingdom of God mean and how do they fit into the Bible?

Maths:

Place value to 1000

- Counting in 100s
- Numbers to 1000
- 100s, 10s and 1s
- Number line to 1000
- Counting in 50s

Addition and subtraction within 1000

- Adding and subtracting a 3-digit number and 1s
- Adding and subtraction a 3-digit number and 10s
- Adding and subtracting using 3 digit and 2-digit numbers
- Addition and subtraction patterns
- Adding and subtracting using 3-digit numbers

English: The Tunnel & The Boy who Stole the Pharaoh's Lunch

Writing Genre: Narrative

- Adventure retell (Narrative)
- Innovation
- Recounts/Newspaper recount

Poetry

- Identify features of a limerick
- Write a limerick

Spelling:

- Little Wandle revision
- Learn words from Year 3 and 4 spelling list

Grammar:

- Verbs and adverbs
- Past tense
- Time conjunctions
- Expanded noun phrases
- Co-ordinating and sub-ordinating conjunctions
- Capital letters, full stops, commas, question marks and exclamation marks

Handwriting:

- Practice a letter a day using cursive script

Humanities:

Geography – Rivers

- The Mighty River Indus
- Features of a river
- How rivers get their water
- How young rivers shape the land
- How mature rivers shape the land
- Britain's longest river: The Severn

History – Topic

- Who was Howard Carter?
- How Ancient Egyptians lived
- How did Egypt change over time?
- What did Egyptians believe in?
- Mummification process
- How did Egyptians write?

Science: Plants

- Parts of a plant
- How plants grow
- How water travels in a plant
- Why do plants need flowers?
- Seed dispersal
- Stages of a plant cycle

Art: Drawing

- Explore Karla Gernard
- Practice techniques for 2D and 3D houses
- Create own pictured inspired by Karla Gernard

Computing: Online Safety & Using the Internets & Presentation Skills on Canva

- Know what cyberbullying is
- Understand how websites use advertisements
- Create strong passwords and understand privacy
- Explore different ways children can communicate online

Music: St Paul's Singing & Ukelele

- Singing - class performance
- Musical notation
- Beat, rhythm, tempo

PE:

- Indoor PE – Movement
- Outdoor PE – Invasion games

Spanish: La fonética

- Phonics & Pronunciation
- Greetings