

Our Year 6 Autumn 1 Learning Journey – 8 weeks

The Big Picture - An overview of this term's knowledge and skills; outlining curriculum principles, opportunities for cross curricular links and celebrating our learning

Collective Worship

We will be focusing on 'How does God lead us in collective worship?' this half term.

British Values and PSHE

Being Me in My World - 'Who am I and how do I fit?' – becoming a Class 'Team'. We understand right from wrong. Respectful relationships and helping others.

Forces for Positive Change

Learning has a clear purpose and relevance to our lives and environment; children are inspired to have an impact on the world and become forces of positive change.

Values and Ethos

Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Developing resilience when faced with new challenges using 'I can't do it as yet'

Celebrations:

Arch Angel Day: 29th September
National Poetry Day: 2nd October
Harvest Festival: 4th October
Cultural day: 7th October

Enrichment/Trips:

Spanish Afternoon: 25th September
Art Gallery - TBC

Connections That Shape Us



RE: Christianity

BQ: What might the journey of life and death look like from a Christian perspective?

- How is life like a journey?
- How is the sacrament of baptism significant to a believer's life?
- What does marriage mean for a believer?
- What do Christians believe happens after we die?

Maths:

Place Value:

Place value up to 10,000,000
Negative numbers

Four Operations:

Mental, informal and formal methods
Column addition and subtraction
Short and long multiplication
Short and long division

Special numbers:

Factors and multiples
Squares and cubes
Prime numbers
Order of operations (BIDMAS)

English: The Journey – Aaron Becker, Mayan Legends

Writing:

- The Journey (Sentence structure)
- Mayan Legend (Narrative)
- How chocolate is made (Explanation)

Spelling:

- Short /i/ spelled y
- Vowel sound /igh/
- 'cial' / shul

Grammar:

- Formal writing
- Modal verbs
- Passive voice
- Noun phrases
- Figurative language

Humanities:

Geography – Energy and climate change

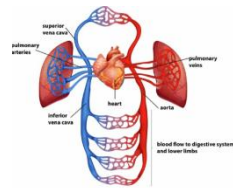
- UK energy mix
- Wind power
- Nuclear power
- Climate change causes
- Climate change effects
- What can we do?

History – The Maya

- The blood of the queen
- Key events
- Twelve-year-old king
- Chocolate
- Maya and Maths
- What happened to them?

Science: The Circulatory System

- How does blood get around the body?
- What is in the blood?
- How do we get water and nutrients?
- How can we keep our heart healthy?
- What are some heart disorders?



Computing: Online Safety & Film Making

- Online safety issues.
- How the internet can shape our ideas
- Stereotypes.
- How to deal with harmful online content

Music: Topic

- Singing - class performance
- Rock music

PE:

- Indoor PE – Circuits and team building
- Outdoor PE - Badminton

Spanish:

- La fonetica (phonics)

Art: Collage

- Explore the work of Deborah Roberts
- Create a collage