

Our Reception Autumn Learning Journey

The Big Picture - An overview of this term's knowledge and skills; outlining key principles, opportunities for cross curricular links and celebrating our learning

Collective Worship

We will be focusing on 'How does God lead us in collective worship?' this half term.

British Values and PSHE

Being Me in My World - 'Who am I and how do I fit?' – becoming a Class 'Team', being a school citizen, rights, responsibilities & democracy, rewards & consequences

Forces for Positive Change

Learning has a clear purpose and relevance to our lives and environment; children are inspired to have an impact on the world and become forces of positive change.

Values and Ethos

Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Developing resilience when faced with new challenges using 'I can't do it as yet'

Maths:

Throughout their time in Reception the children will develop the concept of maths through a mastery approach. This will be done through maths talk, practicing the skills they've learned during play, and developing number sense. We will also be setting regular maths challenges within these topics to encourage reasoning, build resilience, and help children apply their learning in different ways.

This half term the children will look at:

- Counting to 5

This unit focuses on children's ability to recognise, represent and manipulate numbers to 5. Children begin by counting groups of objects up to 3, then 4, before looking at 5. Children will learn to recognise and count different representations of numbers up to 5 and use a five frame to help structure the counting and reasoning

- Comparing groups within 5

This unit focuses on comparing two groups of objects and correctly identifying which has more, fewer or whether they have the same amount, using matching, representing and subitising strategies.

You could help at home by:

Encouraging mathematical language in short, fun and interactive ways.

- Singing songs and rhymes, including numbers that count forwards eg. '1,2,3,4,5, once I caught a fish alive.'

- Talk about direction when out on the bus or on the car eg. Using the vocabulary of left, right, forwards, backwards etc.

- Lay out the table asking questions such as 'how many forks do we need?' 'Are there enough?' 'Do we need more?'

Literacy and Understanding the World

After spending some time exploring stories that teach the children about our school values love, respect and integrity, we will be using the *Big Bright Feelings* series by Tom Percival to help us identify and talk about our emotions, as well as develop a sense of belonging in the world around us. Through these engaging stories, children will reflect on their own feelings and experiences, build empathy, and deepen their understanding of themselves and others. We will also be reading *The Lorax* by Dr. Seuss to help children understand the importance of respecting nature and looking after our environment.

Phonics:

We are excited to let you know that this half term, your children will be taking part in Little Wandle phonics lessons. These sessions will focus on learning initial sounds and some digraphs, which are combinations of two letters that make one sound (like "ch" or "sh"). This approach will help lay the foundation for their reading and writing skills, and we look forward to seeing them enjoy and progress through these fun and engaging lessons. They will also begin learning to sight read phase 2 Tricky words.

Reading:

Although your child will be taught to read at school, you can have a huge impact on their reading journey by continuing their practice at home. There are two types of reading book that your child may bring home: **A reading practice book**. This will be at the correct phonic stage for your child. They should be able to read this fluently and independently. **A sharing book**. Your child will not be able to read this on their own. This book is for you both to read and enjoy together.

Writing:

The focus of the first half term will be that the children are beginning to independently write their own name. We will also be focussing on forming lower case letter correctly in order to write words and short sentences.

You could help at home by:

Completing any home tasks such as phonics games or reading activities with your child. You can also help at home by ensuring your child is being read to daily.

Communication and Language:

This half term we will be helping your child to:

Listening and Attention:

Listen to others in one-to-one or small groups
Listen to familiar stories, carpet sessions and circle times with increasing attention and recall

Speaking:

Begin to use more complex sentences to link thoughts and ideas

To use language to recall past events.

Understanding:

Begin to understand the use of objects
Begin to understand the use of prepositions
Begin to understand 'how' and 'why' questions.

You could help at home by:

Speaking to your child in full sentences and ensure you have their full attention when speaking with them.

Personal, Social and Emotional Development

This half term we will be focussing on ensuring your child is happy and settling in well to their new environment. We will also be helping your child to:

Making Relationships:

Build constructive and respectful relationships with both adults and peers alike

Sense of Self:

See themselves as a valuable individual

Gain a sense of 'belonging' in our class environment

Understanding of Emotion:

Express their feelings and understand the feelings of others.

RE:

This half term, our big question is: **Who cares for this special world?**

We will be learning that Christians believe God created the world and wants it to be looked after. We'll explore the idea that humans are stewards of the Earth, responsible for caring for the planet and everything living on it. The children will also think about how everyone can help care for different aspects of our world in everyday ways.

Expressive Art and Design:

This term we will be focussing on:
-Exploring, using and refining a variety of artistic effects in order to express their own ideas and feelings.

-Creating collaboratively, sharing ideas, resources and skills.

-Developing stories lines in their pretend play

-Exploring and engaging in music making, dancing and performing.

-Exploring and learning how sounds and movements can be changed.

Physical Development:

This half term, we will be focusing on building core strength, coordination, and control through a variety of physical activities. A key focus will be on activities that encourage children to cross the midline, an important skill that supports brain development, coordination, and early writing.