

Our Year 2 Autumn 1 Learning Journey – 8 weeks

The Big Picture - An overview of this term's knowledge and skills; outlining curriculum principles, opportunities for cross curricular links and celebrating our learning

Collective Worship

We will be focusing on 'How does God lead us in collective worship?' this half term.

British Values and PSHE

Being Me in My World - 'Who am I and how do I fit?' – becoming a Class 'Team'. We understand right from wrong. Respectful relationships and helping others.

Forces for Positive Change

Learning has a clear purpose and relevance to our lives and environment; children are inspired to have an impact on the world and become forces of positive change.

Values and Ethos

Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Developing resilience when faced with new challenges using 'I can't do it as yet'

Celebrations:

Arch Angel Day: 29th September
National Poetry Day: 2nd October
Harvest Festival: 4th October
Cultural day: 7th October

Enrichment/Trips:

Around our streets & Local Area

JOURNEY



Humanities:

Geography – National area UK maps

- To draw a simple sketch map.
- To use compass directions to move around a map, and to plan a route in the local area.
- To identify map symbols, and to use an atlas to find places in the UK.
- To use the key features of an atlas, and to use an atlas to find places around the world.
- To understand what an aerial view is.
- To use key words to explain human and physical features, and to locate the world's five main oceans.

History – Two significant women: Emily & Rosa

- understand what significance means
- know who Rosa Parks was and her significance
- Know why 1st December 1955 was a significant day
- Know who Emily Davidson was and her significance
- know why 4th June 1913 was significant
- Understand chronology of time

RE:

BQ: What are some of the important events in a Christian's life?

- Why do some Christians go to church?
- What happened when Jesus was baptised?
- Who makes promises at the infant baptism and why?
- Is it only babies who get baptised?
- What happens in a marriage service in our local church?
- What are some of the important events in a Christian's life?

Science: Seeds

- Identify, describe and sort seeds
- Describe how seeds change as they grow
- Describe and compare bulbs to seeds
- Describe how bulbs grow into plants
- understand where new plants come from and compare seeds

Music: St Paul's singing & Saxophones & Clarinets

- Singing - class performance
- Pulse, rhythm & pitch (Charanga)

Maths:

Place Value & Counting

- Understand tens and ones in numbers to 100
- Represent, compare and order numbers.
- Count in 2s, 3s, 5s and 10s.

Number Facts

- Develop fluency with addition and subtraction facts to 20.
- Use number bonds and related facts to 100.
- Use the inverse to check calculations.

Addition & Subtraction

- Add and subtract 1s and 10s.
- Add and subtract 1-digit and 2-digit numbers.
- Solve problems using mental, pictorial and practical methods.
- Use bar models to solve word problems.

Money

- Recognise and count coins and notes.
- Use £ and p correctly.
- Find different ways to make the same amount.

Computing: Online safety & Presentations

- Keep your personal information safe online
- Search a topic online
- Use safe websites
- Rate websites
- Identify kind and unkind behaviour online
- Keep safe online

English: The Journey; There's a Rang-Tan in my bedroom, Clean up & Dear Earth

Writing:

- Nonfiction formal letter
- Narrative
- Poetry

Spellings

Learning the year 2 common exception words and spelling rules and phase 5 phonics review

Handwriting: practice a letter a day using cursive script

Art: Andy Goldsworthy – Goulash

- To explore the artist Andy Goldsworthy
- To explore Andy Goldsworthy's art creation
- To explore the techniques of natural collage
- To explore the techniques of natural collage
- To make a collage using the techniques of natural collage

PE:

- Indoor PE – Gymnastics
- Outdoor PE – Invasion games