

Our Year 2 Autumn Term 2 Learning Journey – 6 weeks

The Big Picture - An overview of this term's knowledge and skills; outlining curriculum principles, opportunities for cross curricular links and celebrating our learning

Bible Basis

"The Lord is my rock and my fortress and my deliverer, my God, my rock, in who I take refuge, my shield, and the horn of my salvation, my stronghold" Psalm 18.2
How trustworthy are you? Can you remember an occasions when you Surprised yourself by what you were able to achieve?

British Values and PSHE

We understand right from wrong.
Respectful relationships
Helping others
We accept each others differences

Leaders of Tomorrow

Learning has a clear purpose and relevance to our lives and environment; children are inspired to have an impact on the world and become Leaders

Values and Ethos

Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Developing resilience when faced with new challenges using 'I can't do it as yet'

Big Bang:

Christingle carols

Trip:

Christmas Panto- 14th December

RE: Where is the light of Christmas?

The children will learn about the light of Christmas. They will understand what holy means and describe the guiding light in various Nativity art work. They learn about how Christians identify Jesus Christ as the guiding light and will describe different symbols of the Christingle.

Geography: KQ: What's the difference between the UK, Great Britain and the British Isles?

- Locate places in the UK (England, Scotland, Ireland, Wales, cities like London, Belfast, Cardiff, Edinburgh)
- use basic geographical vocabulary to refer to:
-key physical features, including: soil, vegetation, season and weather,
-key human features, including: city house, office, shop
to describe places in the UK
- use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map
- Know difference between Great Britain, British Isles and UK

Maths:

Learn 2, 5 and 10 times table

Place Value

- recall + and - facts to 20 fluently and use these to find related facts to 100.

Addition and Subtraction

- recall number bonds to 100
- addition and subtraction of 2 digit and 1 digit numbers
- Find 10 more or 10 less than a number
- addition and subtraction of 10's
- addition and subtraction of two 2- digit numbers
- Addition of three 1-digit numbers
- solve number problems using bar models

Money

- Count amounts using coins, notes and coins and notes
- compare amounts of money
- calculate the total
- find change
- solve two-step problems

Time

- Use vocabulary such as o'clock, am, pm, morning, afternoon, noon and midnight.

English:

Core Text:

There's a Rang-Tan in my bedroom, Various non-fiction books about animals in the rainforest

Writing

- Write a story using expanded noun phrases, similes
- Write a diary entry
- Write a non-fiction report about rainforests using conjunctions
- Learn about present and past tense

Spellings

Learning the year 2 common exception words and spelling rules

Handwriting: practice a letter a day using cursive script

Science:

Children should be taught to:

- notice that animals, including humans, have offspring which grow into adults
- find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene

Celebration:

Nutcracker sharing and parent participation session- 7th November
Christingle and Carols- and parent participation session 13th December

Year 2 United Kingdom

Computing:

In this unit, children will be create computer Art. They will be using various tools, such as brushes, pens, eraser, stamps and shapes, and set the size, colour and shape. They will recreate painting styles of various artists like Mondrian.

Art/ D&T:

Children will make a vehicle focusing on joining materials, use a range of tools safely and then evaluate their design.

Music:

Children will learn about rhythm and beats in music. They will use musical language to discuss songs.

PE:

Children will be practicing throwing and catching skills and applying it in invasion games.

In Indoor PE children will be doing gymnastics working on different types of rolls and head stands.