

Our Nursery Autumn 2 Term Learning Journey – 7 weeks

Our Nursery provides a stimulating and nurturing environment which offers rich opportunities for investigative, imaginative and creative play. We learn through a combination of self-initiated play and adult directed tasks which helps to promote independent learning. In Nursery we review our plans daily, in order to respond to the children's ideas and interests and will heavily focus on building vocabulary. Adults will actively play with children and will work on communication in one-to-one situations, in small groups and as a class. This learning journey broadly describes what the children will be working towards this term.

Collective Worship

This term's collective worship will focus on the theme **Being God's children means we can be peacemakers.**

British Values and PSHE

Celebrating differences – being a Class 'Team', being a school citizen and understanding right from wrong. Being respectful in relationships, helping others and accepting each other's differences.

Forces for Positive Change

Learning has a clear purpose and relevance to our lives and environment; children are inspired to have an impact on the world and become forces for positive change.

Values and Ethos

Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Developing resilience when faced with new challenges using 'I can't do it as yet'

Communication and Language

- To express themselves verbally
- To improve their listening and concentration skills and English vocabulary through story telling
- To verbalise their feelings
- To follow simple instructions

How can you help?

Ask your child to speak about their school day and model a response.

Personal, Social and Emotional Development

- I know how it feels to be proud of something I am good at.
- I can tell you one way I am special and unique.
- I know there are a lot of different homes.
- I know that all families are different.
- I can tell you how I can make new friends.

How can you help?

Explain the nursery expectations to your child.

Physical Development

Fine motor skills - Dough Disco and present wrapping.

Gross motor skills - I can move in different ways - run, jump, climb - climbing frame/outdoor apparatus

Self- selecting movement styles e.g. crawl through a tunnel

Developing the co-ordination to throw and catch a large ball

Hopscotch

How can you help?

Encourage your child to put their coat on independently.

Expressive Arts and Design

Fireworks - paint splatting
Fine motor and mark making
Junk Modelling
Patterns & rubbings
Nature Wand
Mask making
Nest Building
Poppy Activities
Christmas Crafts
Animal Movement

How can you help?

Practise using scissors and glue at home, and sing songs with your child.

Literacy

We develop a love for reading by using a variety of stories across the curriculum. This will develop the children's listening, concentration and English vocabulary. The children will have at least two stories read to them daily.

Love of Reading In these sessions, we will be using these books:

Where's Lenny?
Kindness Makes Us Stronger.
Leaf Man
Car, Car, Truck, Jeep.
Owl Babies.
Dear Santa
Christmas Magic

Writing

Children will be encouraged to give meaning to marks as they draw and paint. The children will begin to write letters from their name.

Phonics – tuning into sound

Each week there will be a new sound we will focus on. These are S, A, T, P, I, N and M

Rhyme Time

In the first week, we will recap the nursery rhymes learned last term. In week two, we will learn 'A Sailor Went to Sea'. We will then focus on Christmas songs for the nursery.

How can you help?

Read to your child every day and practise helping them to recognise their name.

Knowledge and Understanding of the World

Seasonal Changes
Understanding of community, cultures and people through diverse books and stories.
Sound walk
Make Jam on Toast
Remembrance
Leaf Biscuits
How can wind help things move?
Nocturnal Animals
Christmas around the world
Maps and travel routes

How can you help?

Speak to your child about the Autumnal changes and current events from their life.

Maths

Number

Subitising
Counting
Numeral matching
Subitising - dice pattern Subitising - different patterns
Subitising – different sizes
Subitising - different sizes and patterns
Counting - say one number for each item
Numeral - link numeral and amount
Pattern
Colour AB patterns
Extend AB Colour patterns
Extend AB Outdoor object Patterns
AB Movement Patterns
Fix my Pattern (AB patterns)
Extend ABC Colour patterns
Extend ABC Outdoor Patterns

How can you help?

Use objects to recite numbers to 5 forwards and backwards. Introduce your child to dice. Can they quickly spot the number shown?

We will be using these songs to help the children's understanding in maths:

1 Finger, 1 Thumb

1, 2 Buckle My Shoe

2 Little Dickie Birds

Head, Shoulders, Knees and Toes

Zoom, Zoom, Zoom