Our Reception Autumn Term 2 Learning Journey – 7 weeks

The Big Picture - An overview of this term's knowledge and skills; outlining key principles, opportunities for cross curricular links and celebrating our learning

Collective Worship	British Values and PSHE	Forces for Positive Change	Values and Ethos
This term's collective worship will focus on the theme **Being God's children means we can be peacemakers.**	Celebrating differences – being a Class 'Team', being a school citizen and understanding right from wrong. Being respectful in relationships, helping others and accepting each other's differences.	Learning has a clear purpose and relevance to our lives and environment; children are inspired to have an impact on the world and become forces for positive change.	Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Developing resilience when faced with new challenges using 'I can't do it as yet'

Maths – Specific Area:

This term, children will be developing their understanding of numbers, counting, and shapes. They will be:

Numbers within 5

- Comparing groups to see which has more, fewer, or is equal
- Using objects, cubes, and pictures to represent and compare groups
- Adding one more and finding one less in number stories
- Consolidating their understanding and taking part in maths assessments

Shape

- Exploring everyday shapes and their properties
- Naming and describing 2D shapes
- Identifying 2D shapes within 3D shapes and in different contexts

You could help at home by:

- *Practising counting and comparing groups of objects*
- *Looking for shapes in your home or outside and talking about their features*

Literacy and Understanding the World - Specific Area:

This term we will be looking at:

Animals and their habitats, exploring how they live and survive using a range of Julia Donaldson books to support our learning and spark curiosity

You could help at home by:

- *Reading stories about animals together and talking about where they live*
- *Encouraging your child to notice and discuss animals and nature when outside*
- *Asking questions about different habitats and the creatures that live there*

English - Specific Area:

Phonics: - This term, children will continue to develop their reading and writing skills through Little Wandle phonics lessons. They will:

Learn digraphs (two letters making one sound)

- Continue practising tricky words
- Apply their phonics knowledge in reading and writing simple words and sentences

Reading: - Although your child will be taught to read at school, continuing practice at home has a huge impact on their progress. This term, children will:

- Read a **reading practice book** matched to their phonics stage three times a week, which they will take home on the third day; helping them read more fluently and independently
- Enjoy a **sharing book** together with an adult to develop a love of stories, discuss ideas, and explore new vocabulary

Writing:

This term, children will continue to develop their writing skills by:

- Writing their name more confidently and independently
- Forming lower-case letters correctly
- Writing simple words using their phonics knowledge

You could help at home by:

- *Practising writing letters and words with your child*
- *Completing any phonics or reading activities sent home*
- *Reading to your child daily and encouraging them to talk or write about the story*

Physical Devleopment – Prime Area:

This term we will be working on our Gymnastic skills.

Communication and Language – Prime Area:

This term we will help your child to:

- Listen carefully and respond thoughtfully to questions, stories, and discussions
- Ask their own questions to deepen understanding and explore ideas
- Develop longer conversations with teachers and peers, taking turns and building on what others say
- Use new vocabulary to express their thoughts, ideas, and feelings more clearly

You could help at home by:

- *Encouraging your child to describe events, experiences, or stories in detail*
- *Asking open-ended questions and giving them time to think and respond*
- *Talking about new words and their meanings and using them in everyday conversations*
- *Sharing stories together and discussing what happens and why*

Personal, Social and Emotional Development – Prime Area:

Our focus this term is Celebrating Difference. We will learn to respect similarity and difference. Learn anout anti-bullying and being unique.

Each week we will have a different focus:

- Accepting that everyone is different
- Including others when working and playing
- Know how to help if someone is being bullied
- Try to solve problems
- Use kind words
- Know how to give and receive compliments

You could help at home by:

- *Talking about what makes your child and others unique.*
- *Encouraging kindness and sharing with friends and family.*
- *Reading stories that celebrate differences and discussing the characters' feelings.*
- *Praising your child when they show respect and understanding towards others.*

RE - Specific Area:

This term in RE we will be exploring and answering our Big Question:

Why is Christmas special for Christians?

Expressive Art and Design - Specific Area:

This term, children will:

- Explore new ways to express ideas through art, music, and movement
- Work together in pretend play and create stories
- Experiment with sounds and performances

You could help at home by:

- *Encouraging your child to draw, paint, or craft using different materials*
- *Joining in pretend play and helping them create stories*
- *Listening to music and exploring different sounds or rhythms together*
- *Dancing, singing, or performing little plays at home*

Trips and Events

Polar Express experience in school.
Class Christmas Nativity