Our Year 1 Autumn Term 2 Learning Journey – 7 weeks

The Big Picture - An overview of this term's knowledge and skills; outlining curriculum principles, opportunities for cross curricular links and celebrating our learning

Collective Worship	British Values and PSHE	Forces for Positive Change	Values and Ethos
This term's collective worship will focus on the theme **Being God's children means we can be peacemakers.**	Celebrating differences – being a Class 'Team', being a school citizen and understanding right from wrong. Being respectful in relationships, helping others and accepting each other's differences.	Learning has a clear purpose and relevance to our lives and environment; children are inspired to have an impact on the world and become forces for positive change.	Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Developing resilience when faced with new challenges using 'I can't do it as yet'

Celebrations:

Winter Disco: 11th November
Non-Uniform Day: 3rd December
Carol Service: 9th December – Gabriel 6pm
Carol Service: 10th December – Raphael 6pm

Enrichment/Trips:

Immersive Nativity Experience: 2nd December
Computer Science Day: 9th December
Christingles: 10th December
Winter Wonderland: 11th December
In School Panto: 15th December

The Seasons and Me.



Humanities: History

November! November!

- Understand what significance means
- Know what a significant event is
- The Gunpowder Plot
- Know about significant people: King James I and Guy Fawkes
- The Great War aka WWI
- Remembrance Day
- Who was Walter Tull?
- Place events on a timeline

Maths:

Addition and Subtraction within 10

- Subtraction – How many are left?
- Subtraction - Breaking apart
- Subtraction – Counting back
- Related facts - addition and subtraction
- Subtraction – Finding the difference
- Solving Word problems – addition and subtraction

2D and 3D Shape

- Naming 2D Shapes
- Naming 3D Shapes
- Making patterns with shapes

Numbers to 20

- Counting and writing numbers to 20
- Tens and ones
- Counting one more and one less
- Comparing numbers of objects
- Comparing numbers
- Ordering objects and numbers

Science: My Body and My Senses

- What Can Our Bodies Do?
- What Are the Senses (Smell)?
- How Do We See?
- What is that Sound?
- How Does It Taste?
- What Can We Feel?

RE: Christianity

Why is each person important in the Nativity story?

- Angels - what was the Good News?
- Mary and Joseph – why were they chosen?
- Shepherds – why did they leave their flocks?
- Herod – why was Herod jealous?
- Wisemen – why was each gift so special?

Computing: Project based learning – Digital paintings

- Use paint tools to design and create
- Understand algorithms are and how they are implemented as programs
- Create and debug simple programs
- Use technology purposefully to create digital content
- Use technology safely and respectfully

Design Technology: Cooking & Nutrition

- Explore and identify fruits and nutritional value, prepare and make smoothies.

Music: Singing and Recorder

- Singing - class performance
- Musical notation

English: Meet the Weather – Carl Hart and The Snowman – Raymond Briggs. Poetry - Fireworks

Writing:

- Shape and acrostic poems
- Explanations: Labels, lists and captions
- Non-chronological Report (Factual sentences)
- Setting description

Phonics:

- Phase 4 phonics
- Phase 5 phonics
- Words where 'g' makes a /j/ sound
- Year 1 common exception words and spelling rules
- Read and spell high frequency words

Grammar:

- Adjectives
- Expanded noun phrases
- Present and past tense
- Punctuating sentences

Handwriting:

- Accurate letter formation using little wandle.

PE:

- Dance – The Seasons
- Multi-sports – Throwing & Catching
- Tag Rugby