Our Year 5 Autumn Term 2 Learning Journey – 7 weeks

The Big Picture - An overview of this term's knowledge and skills; outlining curriculum principles, opportunities for cross curricular links and celebrating our learning

Collective Worship	British Values and PSHE	Forces for Positive Change	Values and Ethos
This term's collective worship will focus on the theme **Being God's children means we can be peacemakers.**	Celebrating differences – being a Class 'Team', being a school citizen and understanding right from wrong. Being respectful in relationships, helping others and accepting each other's differences.	Learning has a clear purpose and relevance to our lives and environment; children are inspired to have an impact on the world and become forces for positive change.	Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Developing resilience when faced with new challenges using 'I can't do it as yet'

Celebrations:
Winter Disco: 11th November
Non-Uniform Day: 3rd December
Carol Service: 9th December – Gabriel 6pm
Carol Service: 10th December – Raphael 6pm

Enrichment/Trips:
Computer Science Day: 9th December
Winter Wonderland: 11th December

Our world, our responsibility

Humanities: Geography

Anglo-Saxon Britain
- Attacks by land and sea
- How did migrations change?
- Connected kingdoms
- Mercia: A changing kingdom
- What was found at Sutton-Hoo?

Oceans
- Oceans and Seas
- Oceans and trade
- Oceans and land masses
- Oceans and climate change
- Human impact on Oceans

RE: Christianity

How do art and music convey Christmas?
- What do the Gospel accounts reveal about the theology associated with the festival of Christmas?
- How is the theology (beliefs) of Christmas represented in art today?
- Do Christmas carols convey the central beliefs of Christmas in the World?
- The Nativity Narrative - whose story is it to tell?

Science:

Living Thing in their habitats
- Life cycles or mammals, amphibians, insects and birds.
- Metamorphosis and cocoons
- Variation amongst living things.
- Sexual & Asexual reproduction in plants and animals
- Classifying, Identifying & Pattern-seeking

Design Technology: Textile
- Explore, design and make a soft toy.

Maths:

Statistics
- Interpreting tables
- Interpreting line graphs
- Drawing line graphs

Number- Multiplication and Division
- Multiples
- Factors
- Prime numbers
- Square numbers
- Cube numbers
- Multiplying & dividing by 10, 100 & 1000

Measure
- Area
- Perimeter

Computing: Project-based learning - How we can make a positive change in our community.
- Use Canva to create an App
- Graphic design to create a logo
- Add audio to App

Music: Singing, Saxophones & Clarinets
- Singing - class performance
- Musical notation
- Beat, rhythm, tempo

English: Percy Jackson & the Lightening Thief – Rick Riordan and Cloud Tea Monkeys – Elspeth Graham

Writing:
- Myth/Mystery Narrative
- Newspaper Report
- Narrative descriptions with dialogue

Spelling:
- Words ending in '-ant', in '-ance' and '-ancy'
- Words ending in '-ent', '-ence' and '-able' and '-ible'.
- Words ending in '-ably' and '-ibly'
- Challenge words

Grammar:
- Relative clauses
- Adverbial phrases
- Figurative language – similes, metaphors and personification
- Conjunctions
- Modal verbs

PE:
- Dance – Eco Dance: Plan and perform a dance inspired by environmental issues
- Invasion Games – Tag Rugby

Spanish: Mi familia (My Family)
- Make a presentation about their own/a fictitious family in both spoken and written form in Spanish.