

Our Reception Spring 1 Learning Journey

The Big Picture - An overview of this term's knowledge and skills; outlining key principles, opportunities for cross curricular links and celebrating our learning

Bible Basis

Love your neighbour as yourself.' There is no commandment greater than these"
Mark 12:31

British Values and PSHE

We encourage children to respect those that help them and foster independence in making their own choices.

Leaders of Tomorrow

We build resilient learners who want to explore and enhance the world around them

Values and Ethos

Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Fostering tolerance, understanding and empathy

Maths:

Throughout their time in Reception the children will develop the concept of maths through a mastery approach. This will be done through maths talk, practicing the skills they've learned during play, and developing number sense
This term the children will look at:

- Counting to 5
- Comprising groups within 5
- Shape (2D and 3D)
- Change within 5
- Numerical bonds within 5
- Space

You could help at home by:

Encouraging mathematical language in short, fun and interactive ways.

- Singing songs and rhymes, including numbers that count forwards eg. '1,2,3,4,5, once I caught a fish alive.'
- Talk about direction when out on the bus or on the car eg. Using the vocabulary of left, right, forwards, backwards etc.
- Lay out the table asking questions such as 'how many forks do we need?' 'Are there enough?' 'Do we need more?'

Physical Development:

We understand that it is vital for our children to develop Gross Motor Skills as it is a foundation for developing healthy bodies and social and emotional well-being. The children are provided with lots of opportunities to do this both inside and outside of the classroom. During our PE sessions we will be focussing on:

Games:

- To learn / develop / practice throwing, catching, rolling, bouncing, controlling and passing with a range of small apparatus

English and Understand the World:

Throughout the year we foster a love of reading within our children by encouraging them to build positive relationships with books and reading. Their love of reading is fostered through daily picture books and group guided reading sessions. Our books focus remains fluid as it is dependent on children's interest and linked with our phonics, mathematics and understanding the world lessons. We understand the importance for children to explore the world around them and make sense of their surroundings through a variety of experiences which builds upon their knowledge and enriches their vocabulary.

Phonics:

This half term we will be introducing the new phonics scheme Little Wandle. We will be revising phase 2 sounds, digraphs and tricky words following this new and exciting scheme!

Reading:

Using their phonics knowledge the children will then begin to read individual letters by saying the sounds for them. They will then begin to blend sounds into words, so that they can read short words and sentences.

Writing:

The focus of the first term will be that the children are beginning to independently write their own name. We will also be focussing on forming lower case letter correctly in order to write words and short sentences.

You could help at home by:

- Completing any home tasks such as phonics games or reading activities with your child. You can also help at home by

Spanish:

We will be learning continuing to:

- greet each other by saying 'hello,' 'goodbye,' 'good morning,' 'good evening' and 'good night.'
- Count to five
- Resite the days of the week
- Introductions

Communication and Language:

This term we will be helping your child to:

Listening and Attention:

Listen to others in one-to-one or small groups
Listen to familiar stories, carpet sessions and circle times with increasing attention and recall

Speaking:

Begin to use more complex sentences to link thoughts and ideas

To use language to recall past events.

Understanding:

Begin to understand the use of objects
Begin to understand the use of prepositions
Begin to understand 'how' and 'why' questions.

You could help at home by:

Speaking to your child in full sentences and ensure you have their full attention when speaking with them.

Personal, Social and Emotional Development

This term we will be focussing on ensuring your child is happy and settling in well to their new environment. We will also be helping your child to:

Making Relationships:

Build constructive and respectful relationships with both adults and peers alike

Sense of Self:

See themselves as a valuable individual

Gain a sense of 'belonging' in our class environment

Understanding of Emotion:

Express their feelings and understand the feelings of others.

RE:

Who care for this special world and why?

We will be thinking about:

How Christians believe that God created this world and wanted to keep it special.

Why do Christians believe that Christmas is special?

We will be thinking about:

The Christmas stories and why it is so important to Christians around the world.

Expressive Art and Design:

This term we will be focussing on:

- Exploring, using and refining a variety of artistic effects in order to express their own ideas and feelings.
- Creating collaboratively, sharing ideas, resources and skills.
- Developing stories lines in their pretend play
- Exploring and engaging in music making, dancing and performing.
- Exploring and learning how sounds and movements can be changed.