# Our Year 6 Autumn Term 2 Learning Journey – 7 weeks

## The Big Picture - An overview of this term's knowledge and skills; outlining curriculum principles, opportunities for cross curricular links and celebrating our learning

| Collective Worship | British Values and PSHE | Forces for Positive Change | Values and Ethos |
|---|---|---|---|
| This term's collective worship will focus on the theme **Being God's children means we can be peacemakers.** | Celebrating differences – being a Class 'Team', being a school citizen and understanding right from wrong. Being respectful in relationships, helping others and accepting each other's differences. | Learning has a clear purpose and relevance to our lives and environment; children are inspired to have an impact on the world and become forces for positive change. | Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Developing resilience when faced with new challenges using 'I can't do it as yet' |

**Celebrations:**
Winter Disco: 11th November
Non-Uniform Day: 3rd December
Carol Service: 9th December – Gabriel 6pm
Carol Service: 10th December – Raphael 6pm

**Enrichment/Trips:**
Hilly Fields: TBC
Computer Science Day: 9th December
Winter Wonderland: 11th December

## Conflict and change

**Humanities:**

**History: Medieval African Kingdoms: Ethiopia and Benin**

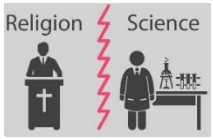
- The empires of Aksum and Ethiopia
- The Solomonic Kings
- Stories from Benin
- King Zara Yaqob
- Similarities between the kingdoms of Ethiopia and Benin

**Geography: Ethiopia**

- Diverse Ethiopia
- What is it like to live in Ethiopia now?
- Some challenges in Ethiopia
- Biomes and agriculture in Ethiopia
- Energy: Is hydro-electric electricity the answer?
- Climate change in Ethiopia

**RE: Can Science and religion work together?**

- Are science and religion conflict?
- How did the World begin?
- Why do some scientific ideas challenge religious faith?
- How do some scientists use the earth's resources to benefit their communities?
- Assessment / Opinion: Can Science and Religion work together?




**Science:**

**Light**

- How light travels
- Reflections
- The eye and how we see
- Shadows
- How rainbows are formed
- The light spectrum

**Design Technology: Mechanisms**

- Explore, design and make an automated toy.

**Maths:**

**Fractions**

- Adding Fractions
- Subtracting Fractions
- Reasoning with Fractions
- Multiplying Fractions
- Dividing Fractions
- Fractions of amounts

**Coordinates**

- Coordinates in all four quadrants
- Plotting coordinates
- Reasoning about shape with coordinates
- Christmas coordinates

**Computing: Film making**

The art of film making

- Analysing and Planning Media
- Digital Design & Pre-Production Skills
- Filmmaking & Technical Recording Skills
- Editing & Evaluating Media

**Music: Singing with St Paul's**

- Singing - class performance
- Musical notation
- Beat, rhythm, tempo

**English: Classic Poetry Free Verse, The Race to the Frozen North by Catherine Johnson, WWI**

**Writing:**

- Journalistic
- Information text
- Historical narrative
- Poetry

**Spelling:**

- f/ sound spelled 'ph'
- Words ending in -ably
- Words ending -ible
- Words ending -ibly
- -ent and -ence

**Grammar:**

- Adverbial phrases and clauses
- Coordinating and subordinating conjunctions
- Formal tone
- Active and passive
- Semicolons to link clauses
- Direct and indirect speech

**PE:**

- Gymnastics – Rolls, Vaulting, Roundoffs • Linking movements
- Invasion Games – Tag Rugby

**Spanish:**

- Mi Casa – La Clase - Ricitos de oro y los tres osos -? Que tiempo hace? - Tradiciones y celebraciones