## **Our Year 1 Autumn 2 Learning Journey – 8 weeks**

The Big Picture - An overview of this term's knowledge and skills; outlining curriculum principles, opportunities for cross curricular links and celebrating our learning			
Bible Basis "I can do all things through Him who strengthens me." Philippians 4:13	<b>British Values and PSHE</b> We understand right from wrong. Respectful relationships Helping others We accept each other's differences	Leaders of Tomorrow Learning has a clear purpose and relevance to our lives and environment; children are inspired to have an impact on the world and become Leaders	Values and Ethos Emotional Intelligence; Love for learning and collaboration, Care for the environment and community; Developing resilience when faced with new challenges using 'I can't do it as yet'
<u>Big Bang:</u> How to save our planet? Should plastic bags be banned?	RE:   The children will be considering the big question 'What do we mean when we sav the Lord's Praver'?   Geography   Children will be looking at seasonal changes They will also learn about how animals adapt in Winter.   PE:   The children will learn about attacking skills, such as passing a ball to another player and dodging defenders. They will develop their defending skills, looking at how to mark players and how to defend a space. Children will have the opportunity to play a range of mini team games to help them identify and improve their skills.   Children will complete the whole circuit and use a scorecard to enable them to see the progress that they have made. Opportunities are provided for the children to watch others and to evaluate their own performance. This unit has a strong Health and Fitness focus and the children will learn about the effects of exercise on their body.	Maths:Unit 7: Addiction within 20:This unit builds on children's understanding of addition as well as on their knowledge of numbers to 20 from Unit 6. It requires children to understand how numbers can be split apart into bonds, and how to represent numbers using manipulatives, as well as on number lines and number tracksUnit 8: Subtraction within 20:This unit follows on closely from addition within 20, and you will find that you can make many links between the two. Children will get a greater understanding of addition and subtraction as the inverse of one another. Children will become more confident with place value and many will see the patterns between each set of ten	English: Fiction: One Plastic Bag by Isatou Ceesay
<u>Trip:</u> Local trip around the local area- Week beginning the 29 <sup>th</sup> January.			Non-fiction: The Oak Tree by Julia DonaldsonSuccess criteria: This term, the children will focus on adjectives, capital letters, exclamation marks, finger spaces and descriptive phrasing in their writing. Children will learn to commit sentences to memory and remembering to use a full stop at the end of their sentences.Phonics: The children will be working within Phase 5 this term. They will embed and extend their learning to read and write short sentences containing these sounds as well as learn to accurately spell high frequency words.Year 1
<u>Computing:</u> The children will use technology purposefully, including a cursor + mouse, click, double click, drag, save, file.			
<u>History:</u> The children will be learning about Victorian times. They will compare schools in Victorian times and present day and also look at the history of St Michaels School.			
Music:seOpera - The Magic FluteOWhat is opera?ch		numbers.	
Meet the characters. Compare and contrast. Rehearse, refine and reflect Curtain call		To study seasonal weather changes through scientific investigations. To consider how day length changes within seasons	

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