

Our Year 4 Spring Term 1 Learning Journey – 5 weeks

Big Questions: When have you encouraged someone to try one more time? Did you ever have to try lots of times before something was possible? Have you ever made fun of someone who takes a long time to do things?

The Big Picture - An overview of this term's knowledge and skills; outlining curriculum principles, opportunities for cross curricular links and celebrating our learning

Bible Basis "I can do all things through Him who strengthens me." Philippians 4:13	British Values and PSHE Respect - What does it mean to me? Dreams and Goals	Force for Positive Change Being Allies	Values and Ethos Respect

Hook:
Indus Valley animation

Trip:

Celebration:
Making clay models

What can we learn from ancient civilisations? – The Indus Valley

RE:
Journey of Life & Death
Journey of life
Grief
Christian beliefs and death
Religious beliefs

Maths:
Multiplication:
-Problem solving
-Written methods up to 3-digits by 1-digit
-Multiplying more than 2 numbers
Division:
-Division with remainders
-Dividing up to 3-digits by 1-digit
-Problem solving
Area
-What is area?
-Counting squares
-Making shapes

English:
Writing:
Narrative – The Firework
Maker's Daughter
Chronological report

Spelling: Suffixes
-sion
-ous
-ious
-eous

Grammar:
Extended noun phrases with
prepositions
Formal & informal writing
Co-ordinating conjunctions

PE:
Active maths
Circuit Training

Spanish:
Time to eat

Humanities:
History – The Indus Valley:
How did the people live?
What hobbies did they have?
How did they use technology
with water?
What did they make?
How did they rule?

Geography – Settlements:
What is a village?
What is a town?
What is a city?
What type of place is
London?

Science:
Living Things - classification
Identify and classify living
things based on their
characteristics
Vertebrates
Invertebrates
Classification keys

Art/ D&T:
Drawing - Surrealism

Computing:
Scratch:
Create & debug
Sequencing
Write & debug programmes

Music:
What is opera?
The Magic Flute