

Our Year 2 Spring 2 Learning Journey 6 weeks

The Big Picture - An overview of this term's knowledge and skills; outlining curriculum principles, opportunities for cross curricular links and celebrating our learning

Bible Basis

"I can do all things through Him who strengthens me."

Philippians 4:13

Big Questions:

When have you encouraged someone to try one more time?

Did you ever have to try lots of times before something was possible?

British Values and PSHE

We understand right from wrong.

Respectful relationships

Helping others and each other

Be honest, truthful and loyal

Understand importance of being healthy

Leaders of Tomorrow

Learning has a clear purpose and relevance to our lives and environment; children are inspired to have an impact on the world and become Leaders.

Values and Ethos

Emotional Intelligence; Love for learning and collaboration; Care for the environment and community; Developing resilience when faced with new challenges using 'I can't do it as yet'. We are going to focus on forgiveness.

Big Bang:

World Book Day – dress up

Trips/Visitors:

Firetalk

RE: How do symbols help us remember? How do Easter symbols help us to understand the meaning of Easter for Christians?

The children will learn about symbols and the meaning of them for Christian people. They will recall the story of the Last Supper and its place in Holy Week. They will look at crosses around the World.

History:

KQ: Was London better after the Fire?

Children will learn about the events surrounding the Great Fire of London. They will look at what London houses and streets were like in 1666 compared to now. They will learn about the sequence of events that led to the fire and what happened after. They will look at various sources to see how we know so much about the Fire.

Music:

In Music children will look at music notation and listen to various types of modern music.

D&T:

Children will be designing kites and then making their kites using various materials they feel are the best to use. They will evaluate their product and suggest improvements.

Maths:

Learn 2, 5 and 10 times table

Multiplication

- Making equal groups
- Multiplication as equal groups
- Adding equal groups
- Multiplication sentences
- use arrays
- 2, 5 and 10 times table
- Solving word problems

Division

- make equal groups
- sharing and grouping
- odd and even numbers
- dividing by 5 and 10

Position and movement

- describe movement
- describe turns

Science:

Children will be learning about everyday materials. They will be sorting materials into groups based on their properties. They will be investigating suitability of materials in term of transparency and they will also be investigating materials for absorbency of water.

English:

Core Text:

Coming Home by Michael Morpugo

Toby and the Great Fire of London by Margaret Nash and Jane Cope

The Great Fire of London by Emma Adams and James Weston Lewis

Writing

- Write a diary entry
- Write a innovated narrative
- Write a non-chronological report
- Write a poem

Grammar

- Focus on adjectives, tenses, conjunctions
- Punctuation such as full stops, capital letters and commas

Spellings

Learning the year 2 common exception words and following words that end in ed, es, ing, k and ck endings,

Celebration:

Easter

Year 2

Helping Hands

Computing:

In this unit, children will be using their research to create powerpoints. Children will experiment with different fonts,, add text boxes, change the background, add images and reorder slides as necessary.

PE:

Children will be practicing batting skills using tennis rackets and a chricket bat. They will practice underarm throws also.

In Indoor PE children will be doing dance. They will be creating different movements by moving their body in different shapes. They will be create