

# Our Reception Spring 2 Learning Journey

## The Big Picture - An overview of this term's knowledge and skills; outlining key principles, opportunities for cross curricular links and celebrating our learning

### Bible Basis

Be strong and let your heart take courage all you who hope in the Lord. Psalm 31:24

### British Values and PSHE

We understand the consequences of our actions.  
We treat everybody equally.

### Leaders of Tomorrow

We build resilient learners who want to explore and enhance the world around them

### Values and Ethos

Resilience when faced with challenges and to understand I can't do it yet.

### Maths:

This half term the children will look at:

#### Weight:

Understanding that on a balance scale (lighter and heavier).

Comparing the weights

Using non-standard units to measure the weight of objects

#### Number bonds to 10

Exploring the composition of 10.

Using knowledge of number bonds to 10 to work out how many more.

#### The part-whole model to 10

-Composition of 10.

-Using the part-whole model to break 10 into two parts.

-Identifying whole and parts when variation is a factor.

#### Subtraction

-Using subtraction to identify a missing part to 10.

-Using number bonds to identify missing parts.

#### Exploring Patterns

-Exploring simple AB patterns with objects.

-Continuing a simple pattern.

-Creating patterns.

You could help at home by:

- Encouraging your child to play Numbots.  
Can they beat their previous score or time?

### English and Understand the World:

Throughout the year we foster a love of reading within our children by encouraging them to build positive relationships with books and reading. Their love of reading is fostered through daily picture books and group reading sessions. Our books focus remains fluid as it is dependent on children's interest and linked with our phonics, mathematics and understanding the world lessons. We understand the importance for children to explore the world around them and make sense of their surroundings through a variety of experiences which builds upon their knowledge and enriches their vocabulary. This half term our focus will be space. We will be looking at growing, changing and Spring with a focus on:

- Parts of a Plant
- Plant life cycle and planting
- Butterfly Life Cycle
- Frog Life Cycle
- Farm Life
- Animals and their Young
- Human Life Cycle

### Phonics and writing:

This half term we will be continuing with the Little Wandle Scheme. We will be introducing phase 3 sounds and tricky words. The children will then apply this knowledge to create CVC words, captions and simple sentences.

### Reading:

The children will be part of a small reading session three times a week where the focus will be decoding, comprehension and prosody. After the third session on a Thursday the books will be sent home.

You could help at home by:

- Reading with child and celebrating their reading achievements. Please ensure reading books are returned on every Monday by placing them in the designated boxes outside the classroom.
- Providing your child with opportunities to write or make. For example making a shopping list, labelling their pictures or writing their own greeting cards

### Communication and Language:

This term we will helping your child to:

#### Listening and Attention:

- Give Focussed attention when engaged in other activities
- Follow directions (if not intently focused)

#### Speaking:

- Question why things happen and give explanations using who, what, when, how
- Use a range of tenses (e.g. play, playing, will play, played)
- Absorb and use language they hear around them.

#### Understanding:

- Respond to instructions with more elements
- To follow simple two step instructions
- To understand why and how questions
- To Understand a range of complex sentence structures

### Personal, Social and Emotional Development

This term we will be focussing on:

- Continue to develop friendships and use strategies learnt to solve simple disagreements.
- Developing Concentration
- Managing challenges with independence.
- Working co-operatively and collaboratively with friends.
- Form positive attachments to adults and friendships with peers
- Show sensitivity to their own and to others' needs.
- Explain the reasons for rules and know right from wrong adapting their behaviour accordingly
- You could help at home by:  
Giving your child jobs to complete at home to develop independence.

### RE: Why is so special about Easter?

We will be learning about:

The Events of Holy Week, as celebrated by Christians

The Christians belief that Jesus that Jesus died on a cross to show God's love to the world.

The Christian belief that Jesus rose from the dead

The importance of bread and wine for Christians

How Christians remember what happened at Easter and how they celebrate the festival of Easter.

### Expressive Art and Design:

We will continue to nurture and foster the children's creativity providing them with opportunities for them to develop their imaginative play and artistic talents.

### Music

During our weekly music sessions with Mr Bernardo the children will be learning and practising Nursery Rhymes, Assembly Songs and Action Songs.

### Dates for the Diary

- Mothering Sunday Picnic in the Park: **Wednesday 6<sup>th</sup> March 13:30-14:30**
- Easter Experience: **Wednesday 13<sup>th</sup> March**

### Physical Development:

We will continue to provide the children with daily opportunities to develop their gross motor skills using our climbing frames and outdoor areas.

#### Outdoors: Invasion Games – Best of Balls

The children will be working with sports coaches to play invasion games. As well as working on gross motor skills this will encourage turn-taking and teamwork and in turn help foster good relationships.

#### Indoors: Gymnastics – Jumping Jacks

We will be encouraging children to develop and refine their movement skills as they learn all about jumping, rolling and balancing.