

# Our Year 1 Autumn 1 Learning Journey – 6 weeks

The Big Picture - An overview of this term's knowledge and skills; outlining curriculum principles, opportunities for cross curricular links and celebrating our learning

## Bible Basis

Love your neighbour as yourself. There is no commandment greater than these. Mark 12:31  
Big Questions: Have you ever been generous? When has your generosity served to help future generations

## British Values and PSHE

We understand right from wrong.  
Respectful relationships

## Leaders of Tomorrow

Learning has a clear purpose and relevance to our lives and environment; children are inspired to have an impact on the world and become Leaders

## Values and Ethos

Love for learning and collaboration; Care for the environment and community; Developing resilience when faced with new challenges using 'I can't do it as yet'

## Big Bang:

Who lives in a house like this?

## Trip:

No trip this term.

## Celebration:

Week 3 (w/c 25<sup>th</sup> Sept): Grandparents visit to talk about olden times.

## Year 1

## Computing:

The children will use technology purposefully, including a cursor + mouse, click, double click, drag, save, file.

## Art/ D&T:

The children will be making houses (inside and out: purpose, features of rooms).

## RE:

Looking at our hands, our parent's hands and Gods hands. How do our hands care for people?

## Geography/History:

The children will learn about changes within living memory: games from the past, Houses in the past, their family's memories in the past.

## PE:

In Indoor PE children will be creating sequences of dance movements in small groups linked to the Nutcracker. (Dance)

In outdoor PE children will be practicing their ball skills.

## Music:

Moving to the beat, different tempos, using percussion to keep a steady beat, Percussion instrument name, sing with accurate pitch, perform confidently

## Maths:

### Unit 1: Numbers to 10:

They will be sorting objects, counting objects forwards and backwards to 10, comparing numbers, ordering numbers and objects.

### Unit 2: Part whole within 10:

In this unit, the children will be introduced to the part whole model to support them with number bonds to 10 and comparing number bonds.

### Unit 3 & 4: Addition and subtraction with 10:

They will be finding a whole and a part. Finding addition number facts and solving word problems. Additionally, they will compare addition and subtraction facts. Also counting back and finding the difference between numbers.

### Unit 5: 2D and 3D shapes:

In this unit, they will name 2D and 3D shapes and they will also get the opportunity to make patterns with the shapes.

## English:

### Our core texts for Autumn term 1:

Children like us, homes around the World.  
A Place Called Home  
The Three Little Pigs  
The Three Little Wolves and the Big Bad Pig.

### Success criteria:

This term, the children will focus on adjectives, nouns, capital letters full stops, finger spaces and descriptive phrasing in their writing.

### Handwriting:

The children will be doing cursive handwriting. The focus letters will be c, a, g, o, q, l, t, h, b, k, r and n.

### Phonics:

The children will be assessed initially to understand their prior knowledge, recap phase 3 and embed and extend their learning to read and write short sentences containing these sounds and high frequency words.

## Science:

The children will revisit, knowing that animals are living things, need food and water to live, feed themselves by eating plants and animals. The children will learn that animals can be grouped into fish, amphibians, reptiles, birds, and mammals. The children will know the differences between mammals, birds and reptiles.